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make for our profession, need not avoid contact with our public where contact is natural and desirable. Above all things, if we may not push ourselves, we may at least without any hesitation push and exalt our profession and, if teachers, our particular departments, and hence in this entirely impersonal way we may "sell ourselves."

There are thousands of teachers of Latin in this country who have not as yet attached themselves to any one of the great Classical Associations, though these in nearly all cases have been in active and helpful existence for many years. Why? Is it through ignorance of the existence of these associations and their purpose? Is it through a feeling of aloofness and self-sufficiency? Is it because of indifference? lack of ambition? laziness? Whatever the reason, it must be evident that this voluntary self-withdrawal from the great body of one's most alert fellow-professionals is not only to the detriment of the cause itself for which we work but in the end is sure to limit the advancement of the teacher himself. What doctor can afford to "flock by himself," attend no medical conventions, read no medical journals? What minister dares be a recluse? No more can a teacher succeed if he is not zealous not only to lay hold on all the world that is significant to his subject but to bring himself and his work in all proper ways before his own public, the public of his school and of his town. The result of this hopeful and energetic "self-salesmanship," as has been illustrated again and again in pages of the *Journal*, has been large and many-sided. We have seen the study of Latin in high schools made popular among students, and win favor among parents, all because of the optimistic zeal and thorough belief of a teacher in her subject. We have also seen this teacher's experience expressed in thoughtfully worked out articles, which have found a wide audience through the pages of the *Journal*.

IUSTITIA TENAX

Out of Armageddon order is beginning to appear. The clash of arms is wellnigh stilled; and through the clash of opinions, now at its height, the voice of sanity, clear and insistent, may be heard. It is indeed heartening to read the address of Mr. Frederick Allison

Tupper before the Headmasters' Association of the United States, entitled "The Irrepressible Conflict," as published in the *Journal of Education*. After discussing the conflict between rank materialism and humanism in society and politics, Mr. Tupper takes up the conflict in education. He concludes:

We have compromised, we have yielded here, we have yielded there. Our line has been pierced at several points. We have been too quiescent and too acquiescent. If any of us said that German is a superb substitute for Greek, we have our reward. It is now time for us to fight with our backs to the wall. Though the world thunders with asseverations that there are short, easy, characterless ways of mastering the supremely fine and difficult art of living, we know that every such statement is as false and baneful as hell itself. We know that, if you neglect the study of Greek or Latin, or Science or Art or Mathematics, or anything else worth studying, you simply deprive yourself of the lasting advantages and satisfactions derived from those subjects. There is no substitute for Greek or Latin or any other literature or art, or any other important subject. Must we always be children amused first by one little toy and then by another? No! It is time to be men and to put aside childish things.

With our backs to the wall let us stand—

For real education, instead of false imitation;

For the inherent value of every important subject;

For thoroughness as opposed to superficiality and sham;

For the overthrow of educational Bolshevists, hypocrites, charlatans, mountebanks, impostors, and incompetents, though their name be Legion;

For a life instead of a living;

For our priceless heritage from the past;

For the eternity of the soul and its proper nurture for the highest, the broadest, and the deepest usefulness, as against the mortality of the body and the meanly trivial shifting, and shifty devices of ephemeral, always self-centered and self-motivated opportunism;

For the "fairy tales of science," if you please, but mainly, "for the long results of time," as a proper training, not only for the here and now, but for the vast forever.

AMERICAN CLASSICAL LEAGUE

The idea of an American Classical League has now been before the public for nearly a year, having been first brought forward at Pittsburgh last July. The formation of such a league has been proposed by Dean West to the various classical associations and these have all expressed themselves as favorable to the proposition. The next step will be taken at Milwaukee where a National Classical